09-0170-888

## AVALON ELEMENTARY SCHOOL DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	60	0.0	YES	46	93.5	80.1	MET GOAL
White	59	0.0	YES	45	93.3	80.1	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	<b>Proficient</b>		Performance	
Schoolwide	60	0.0	YES	46	89.2	90	YES*	
White	59	0.0	YES	45	88.9	90	YES*	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

Only Includes full year students for performance (Time In School < Year students are removed)

### Performance Index

MET GOAL YES

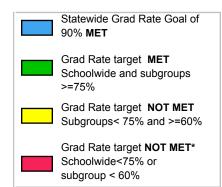
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

09-0710-888

## CAPE MAY CITY BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	68	0.0	YES	52	71.2	66.6	YES	
White	45	0.0	YES	33	75.7	75.8	YES*	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

	District Performance - Mathematics							
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	68	0.0	YES	52	84.6	76.6	YES	
White	45	0.0	YES	33	87.9	83.9	YES	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

Only Includes full year students for performance (Time In School < Year students are removed)

### Performance Index

MET GOAL YES

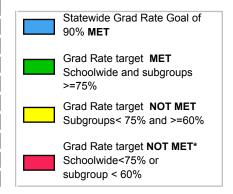
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

09-0720-888

Cape May County Technical High School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide	146	0.0	YES	146	100.0	90	MET GOAL	
White	125	0.0	YES	125	100.0	90	MET GOAL	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-	39	100.0	90	MET GOAL	

District Performance - Mathematics							
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%			
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met
		Tested	Participation	Scores	<b>Proficient</b>		Performance
Schoolwide	146	0.0	YES	146	95.9	90	MET GOAL
White	125	0.0	YES	125	96.8	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities			-			-	-
Limited English Proficiency			-			-	-
Economically Disadvantaged			-	39	92.3	90	MET GOAL

Only Includes full year students for performance (Time In School < Year students are removed)

### Performance Index

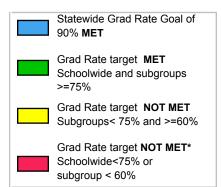
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
	7		5yr Cohort Grad Rate		Attendance Rate				
	91.2			$\perp$					
	95.0								
	80.0			Ī					
	4	4yr Cohort Grad Rate 91.2 95.0	4yr Cohort Grad Rate 91.2 95.0	4yr Cohort Grad Rate  91.2  95.0	4yr Cohort Grad Rate  91.2  95.0				

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

09-1080-888

# DENNIS TOWNSHIP DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts							
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled			Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	417	0.0	YES	393	64.1	73.3	NO	
White	384	0.0	YES	366	64.8	73.4	NO	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	91	0.0	YES	88	43.1	55.5	NO	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	93	0.0	YES	82	54.9	60	YES*	

District Performance - Mathematics							
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%			
Subaroun	# Enrolled	% Not	Met	Total Valid	%	Target	Met
Subgroup		Tested	Participation	Scores	<b>Proficient</b>		Performance
Schoolwide	417	0.0	YES	393	83.2	84.2	YES*
White	384	0.0	YES	366	83.1	84.7	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	91	0.0	YES	88	57.9	56.5	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	93	0.0	YES	82	73.2	70.8	YES

Only Includes full year students for performance (Time In School < Year students are removed)

### Performance Index

MET GOAL YES

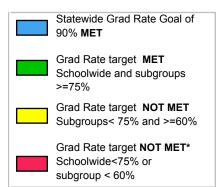
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
Subgroup	4yr Coh Grad Ra	,	r Cohort ad Rate	Attendance Rate					
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

09-2820-888

Lower Cape May Regional School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	on R	ate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met		
		Tested	Pa	articipation	Scores	<b>Proficient</b>		Performance		
Schoolwide	796	0.1		YES	730	73.1	74.8	YES*		
White	686	0.1		YES	633	73.5	76.2	YES*		
Black	41	0.0		YES	36	75.0	58.1	YES		
Hispanic	56	0.0		YES	50	64.0	64.9	YES*		
American Indian				-			-	-		
Asian				-			-	-		
Two or More Races				-			-	-		
Students with Disabilities	250	0.4		YES	233	50.2	46.9	YES		
Limited English Proficiency				-			-	-		
Economically Disadvantaged	351	0.3		YES	323	66.2	67.8	YES*		

District Performance - Mathematics									
	Statewide	Statewide Participation Rate - 95%				tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	M	et	Total Valid	%	Target	Met	
		Tested	Partici	pation	Scores	<b>Proficient</b>		Performance	
Schoolwide	796	0.4	YE	S	728	62.8	68.8	NO	
White	686	0.1	YE	S	633	63.8	71.3	NO	
Black	41	0.0	YE	S	36	58.4	45	YES	
Hispanic	56	3.6	YE	S	48	45.9	49.2	YES*	
American Indian			-				-	-	
Asian			-				-	-	
Two or More Races			-				-	-	
Students with Disabilities	250	1.2	YE	S	231	34.6	32.7	YES	
Limited English Proficiency			-	•			-	-	
Economically Disadvantaged	351	0.9	YE	S	321	55.8	60	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

### Performance Index

MET GOAL YES

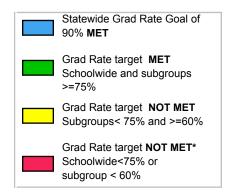
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	80.2									
White	81.1									
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities	72.3									
Limited English Proficiency										
Economically Disadvantaged	66.3									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

09-2840-888

Lower Township Elementary School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	n Ra	te - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met	
		Tested	Par	ticipation	Scores	<b>Proficient</b>		Performance	
Schoolwide	926	0.0		YES	859	59.7	68.2	NO	
White	805	0.0		YES	759	62.1	68.8	NO	
Black	49	0.0		YES	38	39.5	61.3	NO	
Hispanic	59	0.0		YES	49	42.9	58.4	NO	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races				-			-	-	
Students with Disabilities	245	0.0		YES	226	44.3	57.1	NO	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	523	0.0		YES	483	52.8	60.8	NO	

District Performance - Mathematics									
	Statewide	Participation	n F	Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met	
		Tested	P	articipation	Scores	<b>Proficient</b>		Performance	
Schoolwide	926	0.3		YES	856	78.2	79	YES*	
White	805	0.2		YES	757	79.0	80.5	YES*	
Black	49	0.0		YES	38	71.1	57.4	YES	
Hispanic	59	1.7		YES	48	66.6	74.2	YES*	
American Indian				-			-	-	
Asian				-			-	-	
Two or More Races				-			-	-	
Students with Disabilities	245	1.2		YES	223	70.4	70.4	YES	
Limited English Proficiency				-			-	-	
Economically Disadvantaged	523	0.6		YES	480	73.0	76.2	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

### Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance									
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate						
Schoolwide									
White									
Black									
Hispanic									
American Indian									
Asian									
Two or More Races									
Students with Disabilities									
Limited English Proficiency									
Economically Disadvantaged									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% MET
Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
Grad Rate target <b>NOT MET</b> Subgroups< 75% and >=60%
Grad Rate target <b>NOT MET*</b> Schoolwide<75% or subgroup < 60%

<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

09-3130-888

Middle Township Public Schools

**DISTRICT LEVEL** 

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance			
Schoolwide	1,404	0.4	YES	1,277	62.9	72.6	NO			
White	975	0.3	YES	901	69.1	75.9	NO			
Black	286	0.0	YES	264	46.2	63	NO			
Hispanic	95	2.1	YES	72	45.8	57	YES*			
American Indian			-			-	-			
Asian	42	0.0	YES	36	66.7	74	YES*			
Two or More Races			-			-	-			
Students with Disabilities	354	0.6	YES	312	40.1	51.3	NO			
Limited English Proficiency			-			-	-			
Economically Disadvantaged	486	0.6	YES	416	48.8	60.6	NO			

	District Performance - Mathematics									
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%			
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance			
Schoolwide	1,404	0.4	YES	1,277	77.4	81	NO			
White	975	0.3	YES	901	82.1	85	NO			
Black	286	0.3	YES	263	66.5	69.8	YES*			
Hispanic	95	1.1	YES	73	58.9	66.5	YES*			
American Indian			-			-	-			
Asian	42	0.0	YES	36	83.3	89.7	YES*			
Two or More Races			-			-	-			
Students with Disabilities	354	8.0	YES	311	55.3	57.7	YES*			
Limited English Proficiency			-			-	-			
Economically Disadvantaged	486	0.4	YES	417	63.0	71.8	NO			

Only Includes full year students for performance (Time In School < Year students are removed)

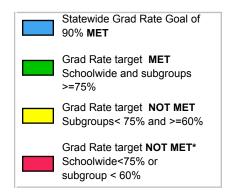
### Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	82.4									
White	84.2									
Black	81.5									
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities	72.6									
Limited English Proficiency										
Economically Disadvantaged	67.4									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

09-3680-888

## NORTH WILDWOOD SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Statewide Participation Rate - 95% Statewide Performance Go							
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	187	0.0	YES	162	63.6	79.4	NO		
White	153	0.0	YES	136	66.9	83.6	NO		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	48	0.0	YES	39	17.9	47.6	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	73	0.0	YES	58	41.4	63.1	NO		

District Performance - Mathematics									
	Statewide	Statewide Participation Rate - 95% Statewide Performance Goal - 9							
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	187	0.5	YES	162	82.1	89.1	NO		
White	153	0.7	YES	136	83.9	90	YES*		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	48	0.0	YES	39	43.6	76.7	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	73	1.4	YES	58	69.0	80.7	YES*		

Only Includes full year students for performance (Time In School < Year students are removed)

### Performance Index

MET GOAL YES

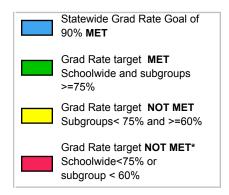
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide										
White										
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

09-3780-888

## OCEAN CITY SCHOOL DISTRICT DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts									
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	875	0.1	YES	767	81.5	84.3	NO		
White	732	0.1	YES	648	85.2	87.2	YES*		
Black	44	0.0	YES	37	62.2	59.3	YES		
Hispanic	69	0.0	YES	62	58.0	65.6	YES*		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	146	0.7	YES	127	54.3	63.8	NO		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	219	0.0	YES	199	63.8	65	YES*		

District Performance - Mathematics								
	Statewide	Participation	n Rat	te - 95%	Sta	tewide Perfo	rmance Go	al - 90%
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met
Subgroup		Tested	Part	ticipation	Scores	<b>Proficient</b>		Performance
Schoolwide	875	0.1		YES	767	86.7	88.4	YES*
White	732	0.1		YES	648	90.2	90	MET GOAL
Black	44	0.0		YES	37	56.7	67.1	YES*
Hispanic	69	0.0		YES	62	71.0	76.5	YES*
American Indian				-			-	-
Asian				-			-	-
Two or More Races				-			-	-
Students with Disabilities	146	0.7		YES	127	63.0	65.6	YES*
Limited English Proficiency				-			-	-
Economically Disadvantaged	219	0.0		YES	199	73.4	73.4	YES

Only Includes full year students for performance (Time In School < Year students are removed)

### Performance Index

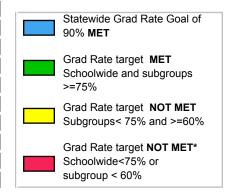
MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide	99.4									
White	99.4									
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities	100.0									
Limited English Proficiency										
Economically Disadvantaged	100.0									

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

09-5060-888

Stone Harbor Elementary School

**DISTRICT LEVEL** 

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

District Performance - English Language Arts								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide			-			-	-	
White			-			-	-	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide			-			-	-	
White			-			-	-	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

Only Includes full year students for performance (Time In School < Year students are removed)

### Performance Index

MET GOAL YES

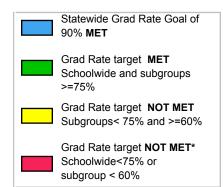
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide										
White										
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

09-5340-888

Upper Township
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%		
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
		Tested	Participation	Scores	<b>Proficient</b>		Performance		
Schoolwide	939	0.2	YES	886	77.7	79	YES*		
White	866	0.2	YES	825	78.2	80.2	YES*		
Black			-			-	-		
Hispanic			-	33	81.8	58.4	YES		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities	143	1.4	YES	132	50.0	55.6	YES*		
Limited English Proficiency			-			-	-		
Economically Disadvantaged	148	0.7	YES	132	61.3	64.6	YES*		

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	<b>Proficient</b>		Performance	
Schoolwide	939	0.3	YES	886	83.3	86.7	NO	
White	866	0.3	YES	825	83.0	87.4	NO	
Black			-			-	-	
Hispanic			-	33	87.9	81.7	YES	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities	143	1.4	YES	132	63.7	68.8	YES*	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	148	0.7	YES	132	64.4	71.1	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

### Performance Index

MET GOAL YES

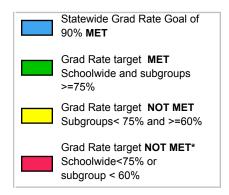
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance										
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate							
Schoolwide										
White										
Black										
Hispanic										
American Indian										
Asian										
Two or More Races										
Students with Disabilities										
Limited English Proficiency										
Economically Disadvantaged										

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

09-5610-888

## WEST CAPE MAY ELEMENTARY DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts								
	Statewide	Participation	on Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met		
		Tested	Participation	Scores	Proficient		Performance		
Schoolwide			-			-	-		
White			-			-	-		
Black			-			-	-		
Hispanic			-			-	-		
American Indian			-			-	-		
Asian			-			-	-		
Two or More Races			-			-	-		
Students with Disabilities			-			-	-		
Limited English Proficiency			-			-	-		
Economically Disadvantaged			-			-	-		

District Performance - Mathematics								
	Statewide	Participation	n Rate - 95%	Sta	tewide Perfo	rmance Go	al - 90%	
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
		Tested	Participation	Scores	Proficient		Performance	
Schoolwide			-			-	-	
White			-			-	-	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged			-			-	-	

Only Includes full year students for performance (Time In School < Year students are removed)

### Performance Index

MET GOAL YES

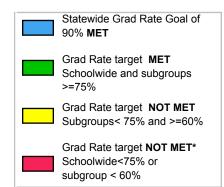
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance						
Subgroup	_	r Cohort rad Rate		5yr Cohort Grad Rate		Attendance Rate
Schoolwide					$\top$	
White						
Black						
Hispanic						
American Indian						
Asian						
Two or More Races						
Students with Disabilities						
Limited English Proficiency						
Economically Disadvantaged						

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

09-5790-888

## WILDWOOD CITY BOARD OF EDUCATION DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	District Performance - English Language Arts									
	Statewide	Participation	on R	ate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested			Total Valid Scores	% Proficient	Target	Met Performance		
Schoolwide	409	0.0		YES	295	42.7	54.9	NO		
White	107	0.0		YES	84	59.6	71.8	NO		
Black	66	0.0		YES	47	29.8	48.3	NO		
Hispanic	236	0.0		YES	164	37.8	50.1	NO		
American Indian				-			-	-		
Asian				-			-	-		
Two or More Races				-			-	-		
Students with Disabilities	125	0.0		YES	86	19.8	32.4	NO		
Limited English Proficiency	70	0.0		YES	48	18.8	24.8	YES*		
Economically Disadvantaged	345	0.0		YES	251	37.5	50.6	NO		

	District Performance - Mathematics									
	Statewide	Participation	n F	Rate - 95%	Sta	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not		Met	Total Valid	%	Target	Met		
Subgroup		Tested	P	articipation	Scores	<b>Proficient</b>		Performance		
Schoolwide	409	0.5		YES	294	58.5	62.2	YES*		
White	107	0.0		YES	84	72.6	71.8	YES		
Black	66	1.5		YES	46	65.2	58.4	YES		
Hispanic	236	0.4		YES	164	49.4	59.5	NO		
American Indian				-			-	-		
Asian				-			-	-		
Two or More Races				-			-	-		
Students with Disabilities	125	0.8		YES	86	39.6	39.3	YES		
Limited English Proficiency	70	1.4		YES	48	27.1	33.4	YES*		
Economically Disadvantaged	345	0.6		YES	250	57.2	59.2	YES*		

Only Includes full year students for performance (Time In School < Year students are removed)

### Performance Index

MET GOAL YES

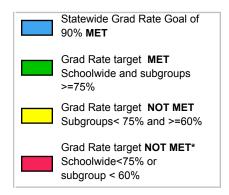
Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Gradua	ation Rate and Atte	ndance	
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	81.1		
White	84.3		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	75.8		
Limited English Proficiency			
Economically Disadvantaged	75.9		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

09-5800-888

# WILDWOOD CREST BOROUGH DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performa	nce - English La	nguage Arts				
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance	
Schoolwide	165	0.0	YES	135	84.4	87.6	YES*	
White	133	0.0	YES	115	86.9	89.7	YES*	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	58	0.0	YES	35	77.1	74.2	YES	

	D	istrict Perfo	ormance - Mathe	matics				
	Statewide	Participation	on Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
Subgroup		Tested	Participation	Scores	<b>Proficient</b>		Performance	
Schoolwide	165	0.0	YES	135	84.4	90	YES*	
White	133	0.0	YES	115	85.2	90	YES*	
Black			-			-	-	
Hispanic			-			-	-	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities		-				-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	58	0.0	YES	35	77.1	80.2	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

### Performance Index

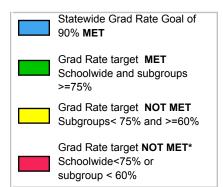
MET GOAL YES

Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\* NO Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance					
Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate		
Schoolwide					
White					
Black					
Hispanic					
American Indian					
Asian					
Two or More Races					
Students with Disabilities					
Limited English Proficiency					
Economically Disadvantaged					

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.



<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

09-5840-888

Woodbine School District
DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibitity.

	Distric	t Performar	nce - English La	nguage Arts				
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
Gubgroup		Tested	Participation	Scores	<b>Proficient</b>		Performance	
Schoolwide	116	0.0	YES	95	59.0	53	YES	
White			-			-	-	
Black	41	0.0	YES	37	64.9	43.8	YES	
Hispanic	53	0.0	YES	42	57.2	58.4	YES*	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	98	0.0	YES	87	58.6	53.6	YES	

	D	istrict Perfo	ormance - Mathe	matics				
	Statewide	Participation	n Rate - 95%	Statewide Performance Goal - 90%				
Subgroup	# Enrolled	% Not	Met	Total Valid	%	Target	Met	
Subgroup		Tested	Participation	Scores	<b>Proficient</b>		Performance	
Schoolwide	116	0.0	YES	95	62.1	65.1	YES*	
White			-			-	-	
Black	41	0.0	YES	37	56.7	62	YES*	
Hispanic	53	0.0	YES	42	66.7	68.4	YES*	
American Indian			-			-	-	
Asian			-			-	-	
Two or More Races			-			-	-	
Students with Disabilities			-			-	-	
Limited English Proficiency			-			-	-	
Economically Disadvantaged	98	0.0	YES	87	59.8	63.2	YES*	

Only Includes full year students for performance (Time In School < Year students are removed)

### Performance Index

MET GOAL YES Statewide Performance Goal of 90% - **MET**Progress Target or Participation Rate - **MET** 

YES\*

Progress Target (Confidence Interval applied) - **MET**Progress Target or Participation Rate - **NOT MET** 

Graduation Rate and Attendance						
Subgroup		4yr Cohort Grad Rate		5yr Cohort Grad Rate		Attendance Rate
Schoolwide						
White						
Black						
Hispanic						
American Indian						
Asian						
Two or More Races						
Students with Disabilities						
Limited English Proficiency					Ī	
Economically Disadvantaged						

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Statewide Grad Rate Goal of 90% <b>MET</b>
Grad Rate target <b>MET</b> Schoolwide and subgroups >=75%
Grad Rate target <b>NOT MET</b> Subgroups< 75% and >=60%
Grad Rate target <b>NOT MET*</b> Schoolwide<75% or subgroup < 60%

<sup>&#</sup>x27;-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)